



EAST HADDAM PUBLIC SCHOOLS STRATEGIC PLAN

Updated October 2017

Theory Of Action: *If our curriculum systematically and continuously evolves to individually challenge each student, then, our students will learn to adapt and thrive in the era of innovation.*

Goal 1: We will ensure that all students have access to a fully developed PK-12 curriculum that fosters interdisciplinary learning, promotes career awareness and exploration, and is aligned with Connecticut Core Standards.

Strategies (2020)	Action Steps (2017-2019)
1.1: Complete the development of Connecticut Core Standards-aligned units of instruction PK-12 that incorporate interdisciplinary outcomes where appropriate.	1.1a: Develop Pre-K curriculum aligned to Connecticut Early Learning and Developmental Standards
1.2: Vertically aligned curriculum for PK-12 continuity.	1.2a: Develop Vertical Curriculum map 1.2b: Sequence with and integrate Next Generation Science Standards Revise Math units to incorporate blended learning program
1.3: Implement a curriculum renewal cycle that ensures the systematic review and revision of curriculum.	1.3a: Complete peer review process on 33% of curriculum units annually
1.4: Develop a K-12 STEM curriculum	1.4a: Complete K-12 units of study 1.4b: Create Scope and sequence of STEM
1.5: Improve the accessibility to curriculum for students with special needs.	1.5a: Professional development for district wide Co-teaching program.
1.6: Write K-12 curriculum with embedded technology integrated instructional practices.	1.6a: Implement Google Classroom and increase student access to Google Chrome books.
1.7: Develop a K-12 research and development curriculum.	1.7a: Create a compendium of reputable online resources

Theory Of Action: *If our instruction inspires innovation, is experience based, and demands independent and critical thinking, then, our students will learn how to learn with resilience.*

Goal 2: We will challenge every student with instructional experiences that require problem solving, innovation, and choice.

Strategies (2020)	Action Steps (2017-2019)
2.1: Increase our instructional practices that support learning for diverse learning styles.	2.1a: Pilot Mastery based learning program at HS 2.1b: Increase coordination of delivery of IEP services with regular and special educators 2.1c: Focus professional development on differentiated instruction 2.1 d: Teachers as facilitators
2.2: Expand opportunities for student-led, student-initiated, and self-regulated learning experiences.	2.2a: Expand National History Day & Invention Convention participation
2.3: Embed student choice throughout the curriculum.	2.3a: Professional development in differentiated teaching strategies.
2.4: Implement Blended learning and adaptive learning options for students	2.4a: Implement and assess blended Learning program in secondary math program
2.5: Develop, align, and implement the academic, social and emotional components of the K-12 Scientifically Research Based Intervention (SRBI) model.	2.5a: Increase opportunities for students to receive support outside of school hours. Implement Wingman program at the Middle School (Bullying prevention training) 2.5b:
2.6: Create additional career exploration opportunities throughout the district.	2.6a: Community conversation – what is working like now? 2.6b: Conversations with Employers
2.7: Enhance and create entrepreneurial and community-based learning opportunities for students.	2.7a: Expand cooperation with local businesses to provide opportunities to students Pilot soft skills software for transition program 2.7b

Theory Of Action: *If our system for measuring student learning outcomes is created and implemented for the purpose of improving learning and instruction, then, students will be prepared for success after high school.*

Goal 3: We will measure our students' learning with practices that are meaningful to our students, support 21st century learning, and encourage parental involvement.

Strategies (2020)	Action Steps (2017-2019)
3.1: Develop a vertically aligned K-12 assessment strategy and plan.	3.1a: Expand use of computer-based assessment systems 3.1b: Revise common formative assessments
3.2: Diversify the assessment practices to support all students to demonstrate and learn about their own learning.	3.2a: Utilize National History Day rubrics and project based assessment examples throughout district 3.2b: Create Mastery based assessments.
3.3: Increase the use of data to inform instruction.	3.3a: Revise data collection to support Individualized education plans 3.3b: Implement Data development and analysis structure 3.3c: Create data warehouse
3.4: Support students to develop their interests, passions and career objectives.	3.4a: Genius hour 3.4b: Increase student participation and development of their IEP 3.4c: Poll the students interests and develop a club or curriculum that supports this SSP coordination of 6-12 3.4d:
3.5: Align reporting systems to 21 st century learning, instruction, and assessment practices.	3.5a: Create and implement common rubrics.

Theory Of Action: *If the infrastructure of our schools supports 21st learning, then, our students will successfully compete globally.*

Goal 4: We will ensure that our infrastructure enhances student learning, inspires innovation, and utilizes resources efficiently.

Strategies (2020)	Action Steps (2017-2019)
4.1: Develop a plan to provide increased access to digital resources for students and teachers.	4.1a: Integrate mobile devices into instruction
4.2: Create learning spaces that support experiential and interdisciplinary learning.	4.2a: Develop STEM space in each school. 4.2b: Transition school libraries into 21 st century learning environments.
4.3: Develop a plan for school structure that responds to the decreasing enrollment.	4.3a: Complete Enrollment study
4.4: Develop options for regionalization of services and cooperative agreements that increase the opportunities for our students and offset costs.	4.4a: Expand regional professional development options with consortium. Complete the regionalization of Cafeteria program 4.4b:

Theory Of Action: *If we develop leadership capacity at all levels, the organization will efficiently adapt to the changing needs of education.*

Goal 5: We will develop our capacity for leadership by expanding opportunities, professional development.

Strategies (2020)	Action Steps (2017-2019)
5.1: Implement best practices in instructional leadership.	5.1a: Review professional literature as admin team 5.1b: Data-based decision making professional development 5.1c: Development of focused professional learning communities in Math and STEM area
5.2: Build student leadership capacity and opportunity.	5.2a: Student as co-teachers
5.3: Build teacher leadership capacity and opportunity.	5.3a: Provide an outline of expectation/so there is a shared vision 5.3b: Focus instructional leadership on data based decision-making.
5.4: Develop a climate for learning.	5.4a: Increase understanding of mental health needs among staff 5.4b: Implement Social Behavioral curriculum at the MS